














SPOTlight: School Year 2022-2023

Robert E. Lamberton School

| | | | |
|---------------------------|-----------------------|-----------------------------|-------------------|
| School Code | 4320 | Principal Name | Andrea Surratt |
| Sector | District | Address | 7501 Woodbine Ave |
| Network | Network 2 | Phone | 215 400 7530 |
| Report Type | K 8 School | Admission Category | Catchment |
| Receives HS Report | No | October 1 Enrollment | 288 |
| Grades in Report | K 8 | | |
| Website | lamberton.philasd.org | | |

School Performance Outcomes Table

| CONDITIONS FOR SUCCESS | | | | |
|-------------------------------|-----------------|-----------------|---|---|
| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | Metric Description |
| Student Attendance | 52.5% | 49.4% | -3.1 %-pts  | Percentage of students attending 90% or more of instructional days |
| Teacher Attendance | 75.9% | 79.3% | +3.4 %-pts  | Percentage of teachers attending 90% or more of work days |
| Student Dropouts (Grades 7-8) | 1 | 2 | +1  | Number of students no longer enrolled, and who did not transfer or graduate |

| ACADEMIC GOALS | | | | | | |
|------------------------------|---|-----------------|---|------------------------------|-----------------|--|
| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | 2021-22 Results | 2022-23 Results | 2022-23 Progress |
| Goals 1-3: Grades 3-8 | PSSA/PASA Proficient or Advanced | | | PSSA/PASA Below Basic | | |
| Grade 3 Reading | 11.1% | 11.5% | +0.4 %-pts  | 44.4% | 53.9% | +9.5 %-pts  |
| Grade 3 - 8 Reading | 13.4% | 16.9% | +3.5 %-pts  | 44.9% | 37.5% | -7.4 %-pts  |
| Grade 3 Math | 0.0% | 11.1% | +11.1 %-pts  | 65.5% | 66.7% | +1.2 %-pts  |
| Grade 3 - 8 Math | 0.0% | 5.1% | +5.1 %-pts  | 82.0% | 73.4% | -8.6 %-pts  |
| Grade 4 and 8 Science | 11.1% | 19.3% | +8.2 %-pts  | 55.6% | 50.9% | -4.7 %-pts  |

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

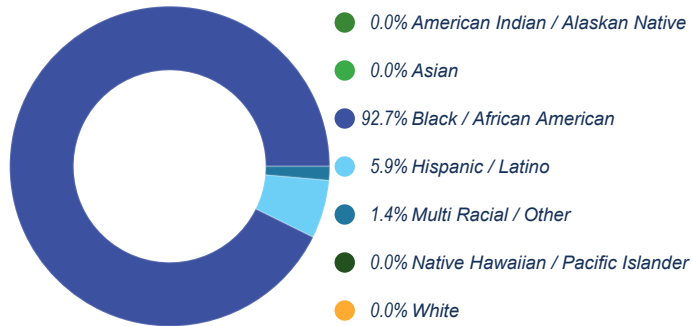
| | | | |
|-------------------|---|--|---|
| SPOTlight Legend: | Improving  | Maintaining  | Not Improving  |
|-------------------|---|--|---|

Robert E. Lamberton School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4320 Sector | District Network | Network 2
Principal Name | Andrea Surratt
Address | 7501 Woodbine Ave Phone | 215-400-7530
Website | lamberton.philasd.org Report Type | K-8 School
Grades in Report | K-8 Admissions Category | Catchment
Receives HS Report | No Oct 1 Enrollment | 288

Student Enrollment and Demographics



336

of Students Served Over the Full Year

40.3%

% of Students with IEPs

5.6%

% of Students Identified as English Learners

85.1%

% of Students Identified as Economically Disadvantaged

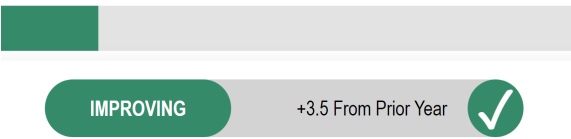
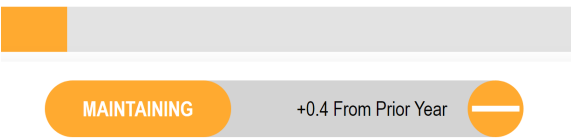
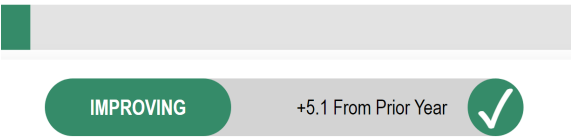
Student Attendance

28.9%

% of Students Attending at Least 95% of Instructional Days

49.4%

% of Students Attending at Least 90% of Instructional Days

| Score Level | Performance | Improvement | Level |
|---|------------------------------------|-----------------------------|-------|
| Not Applicable for 2022-2023 | Black / African American | | |
| Performance Insufficient Data for Score | Insufficient Data for Score | 80.0% | NA |
| | Hispanic / Latino | | |
| Improvement Improving in 9 out of 14 Eligible Metrics 64.3% | Insufficient Data for Score | Insufficient Data for Score | NA |
| | Multi Racial / Other | | |
| Goal Performance (All Students) | Insufficient Data for Score | Insufficient Data for Score | NA |
| | White | | |
| GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 16.9% | Insufficient Data for Score | Insufficient Data for Score | NA |
|  | American Indian / Alaskan Native | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 11.5% | Insufficient Data for Score | Insufficient Data for Score | NA |
|  | Asian | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 5.1% | Insufficient Data for Score | Insufficient Data for Score | NA |
|  | Native Hawaiian / Pacific Islander | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| <ul style="list-style-type: none"> ● Improving ● Maintaining ● Not Improving ● Not Applicable | English Learners | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| | Students with IEPs | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| | Economically Disadvantaged | | |
| | Insufficient Data for Score | 100.0% | NA |

Climate, Culture & Opportunity

Conditions for Success

School Code | 4320 School Name | Robert E. Lamberton School

% of Students Attending 90%+ of Days

All Students

336 Students

Score: 49.4%



NOT IMPROVING

-3.1 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

28.9%

90-95% of Instructional Days

20.5%

85-90% of Instructional Days

18.2%

80-85% of Instructional Days

11.0%

Less than 80% of Instructional Days

21.4%

Number of Dropouts

All Students

Grades 7-8

Students: 2

NOT IMPROVING

+1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

336 Students

Score: 92.0%



IMPROVING

+6.2 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 4320 School Name | Robert E. Lamberton School

% of Teachers Attending 90%+ of Days

All Teachers

29 Teachers

Score: 79.3%



IMPROVING

+3.4 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

95.0%

% of Teachers Rated as Proficient

71.0%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 4320 School Name | Robert E. Lamberton School

| PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 | PSSA ELA: % of Students Below Basic, Grades 3-8 |
|--|---|
| All Students <i>27 out of 160 Students</i> Score: 16.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.5 From Prior Year ✔ </div> | All Students <i>60 out of 160 Students</i> Score: 37.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.4 From Prior Year ✔ </div> |
| Black / African American <i>25 out of 150 Students</i> Score: 16.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.1 From Prior Year ✔ </div> | Black / African American <i>55 out of 150 Students</i> Score: 36.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.9 From Prior Year ✔ </div> |
| Hispanic / Latino Insufficient Sample | Hispanic / Latino Insufficient Sample |
| Multi Racial / Other Insufficient Sample | Multi Racial / Other Insufficient Sample |
| White Insufficient Sample | White Insufficient Sample |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian Insufficient Sample | Asian Insufficient Sample |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners Insufficient Sample | English Learners Insufficient Sample |
| Students with IEPs <i>2 out of 61 Students</i> Score: 3.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.7 From Prior Year — </div> | Students with IEPs <i>36 out of 61 Students</i> Score: 59.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -9.0 From Prior Year ✔ </div> |
| Economically Disadvantaged <i>23 out of 136 Students</i> Score: 16.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.8 From Prior Year ✔ </div> | Economically Disadvantaged <i>48 out of 136 Students</i> Score: 35.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -12.4 From Prior Year ✔ </div> |

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 4320 School Name | Robert E. Lamberton School

| PSSA ELA: % of Students Proficient or Advanced, Grade 3 | PSSA ELA: % of Students Below Basic, Grade 3 |
|--|---|
| <p>All Students 3 out of 26 Students</p> <p>Score: 11.5%</p> <p>MAINTAINING +0.4 From Prior Year </p> | <p>All Students 14 out of 26 Students</p> <p>Score: 53.9%</p> <p>NOT IMPROVING +9.5 From Prior Year </p> |
| <p>Black / African American 3 out of 26 Students</p> <p>Score: 11.5%</p> <p>IMPROVING +3.2 From Prior Year </p> | <p>Black / African American 14 out of 26 Students</p> <p>Score: 53.9%</p> <p>NOT IMPROVING +8.1 From Prior Year </p> |
| <p>Hispanic / Latino</p> <p>Insufficient Sample</p> | <p>Hispanic / Latino</p> <p>Insufficient Sample</p> |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p> | <p>Multi Racial / Other</p> <p>Insufficient Sample</p> |
| <p>White</p> <p>Insufficient Sample</p> | <p>White</p> <p>Insufficient Sample</p> |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> | <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> |
| <p>Asian</p> <p>Insufficient Sample</p> | <p>Asian</p> <p>Insufficient Sample</p> |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> | <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> |
| <p>English Learners</p> <p>Insufficient Sample</p> | <p>English Learners</p> <p>Insufficient Sample</p> |
| <p>Students with IEPs</p> <p>Insufficient Sample</p> | <p>Students with IEPs</p> <p>Insufficient Sample</p> |
| <p>Economically Disadvantaged 3 out of 25 Students</p> <p>Score: 12.0%</p> <p>Not Applicable No Data Prior Year </p> | <p>Economically Disadvantaged 14 out of 25 Students</p> <p>Score: 56.0%</p> <p>Not Applicable No Data Prior Year </p> |

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 4320 School Name | Robert E. Lamberton School







| PSSA Math: % of Students Proficient or Advanced, Grades 3-8 | PSSA Math: % of Students Below Basic, Grades 3-8 |
|---|--|
| <p>All Students 8 out of 158 Students</p> <p>Score: 5.1%</p> <p>IMPROVING +5.1 From Prior Year </p> | <p>All Students 116 out of 158 Students</p> <p>Score: 73.4%</p> <p>IMPROVING -8.6 From Prior Year </p> |
| <p>Black / African American 8 out of 147 Students</p> <p>Score: 5.4%</p> <p>IMPROVING +5.4 From Prior Year </p> | <p>Black / African American 108 out of 147 Students</p> <p>Score: 73.5%</p> <p>IMPROVING -8.2 From Prior Year </p> |
| <p>Hispanic / Latino</p> <p>Insufficient Sample</p> | <p>Hispanic / Latino</p> <p>Insufficient Sample</p> |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p> | <p>Multi Racial / Other</p> <p>Insufficient Sample</p> |
| <p>White</p> <p>Insufficient Sample</p> | <p>White</p> <p>Insufficient Sample</p> |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> | <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> |
| <p>Asian</p> <p>Insufficient Sample</p> | <p>Asian</p> <p>Insufficient Sample</p> |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> | <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> |
| <p>English Learners</p> <p>Insufficient Sample</p> | <p>English Learners</p> <p>Insufficient Sample</p> |
| <p>Students with IEPs 1 out of 58 Students</p> <p>Score: 1.7%</p> <p>IMPROVING +1.7 From Prior Year </p> | <p>Students with IEPs 53 out of 58 Students</p> <p>Score: 91.4%</p> <p>IMPROVING -3.2 From Prior Year </p> |
| <p>Economically Disadvantaged 7 out of 134 Students</p> <p>Score: 5.2%</p> <p>IMPROVING +5.2 From Prior Year </p> | <p>Economically Disadvantaged 97 out of 134 Students</p> <p>Score: 72.4%</p> <p>IMPROVING -13.1 From Prior Year </p> |

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 4320 School Name | Robert E. Lamberton School

| PSSA Math: % of Students Proficient or Advanced, Grade 3 | PSSA Math: % of Students Below Basic, Grade 3 |
|--|---|
| <p>All Students 3 out of 27 Students</p> <p>Score: 11.1%</p> <p>IMPROVING +11.1 From Prior Year </p> | <p>All Students 18 out of 27 Students</p> <p>Score: 66.7%</p> <p>NOT IMPROVING +1.2 From Prior Year </p> |
| <p>Black / African American 3 out of 27 Students</p> <p>Score: 11.1%</p> <p>IMPROVING +11.1 From Prior Year </p> | <p>Black / African American 18 out of 27 Students</p> <p>Score: 66.7%</p> <p>MAINTAINING +0.0 From Prior Year </p> |
| <p>Hispanic / Latino</p> <p>Insufficient Sample</p> | <p>Hispanic / Latino</p> <p>Insufficient Sample</p> |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p> | <p>Multi Racial / Other</p> <p>Insufficient Sample</p> |
| <p>White</p> <p>Insufficient Sample</p> | <p>White</p> <p>Insufficient Sample</p> |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> | <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> |
| <p>Asian</p> <p>Insufficient Sample</p> | <p>Asian</p> <p>Insufficient Sample</p> |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> | <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> |
| <p>English Learners</p> <p>Insufficient Sample</p> | <p>English Learners</p> <p>Insufficient Sample</p> |
| <p>Students with IEPs</p> <p>Insufficient Sample</p> | <p>Students with IEPs</p> <p>Insufficient Sample</p> |
| <p>Economically Disadvantaged 3 out of 26 Students</p> <p>Score: 11.5%</p> <p>IMPROVING +11.5 From Prior Year </p> | <p>Economically Disadvantaged 17 out of 26 Students</p> <p>Score: 65.4%</p> <p>IMPROVING -2.8 From Prior Year </p> |

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 4320 School Name | Robert E. Lamberton School

| PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8 | PSSA Science: % of Students Below Basic, Grades 4 & 8 |
|--|---|
| All Students <i>11 out of 57 Students</i> Score: 19.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +8.2 From Prior Year ✓ </div> | All Students <i>29 out of 57 Students</i> Score: 50.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.7 From Prior Year ✓ </div> |
| Black / African American <i>10 out of 54 Students</i> Score: 18.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +8.9 From Prior Year ✓ </div> | Black / African American <i>29 out of 54 Students</i> Score: 53.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.1 From Prior Year ✓ </div> |
| Hispanic / Latino Insufficient Sample | Hispanic / Latino Insufficient Sample |
| Multi Racial / Other Insufficient Sample | Multi Racial / Other Insufficient Sample |
| White Insufficient Sample | White Insufficient Sample |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian Insufficient Sample | Asian Insufficient Sample |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners Insufficient Sample | English Learners Insufficient Sample |
| Students with IEPs Insufficient Sample | Students with IEPs Insufficient Sample |
| Economically Disadvantaged <i>7 out of 47 Students</i> Score: 14.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.5 From Prior Year ✓ </div> | Economically Disadvantaged <i>26 out of 47 Students</i> Score: 55.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -3.8 From Prior Year ✓ </div> |

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